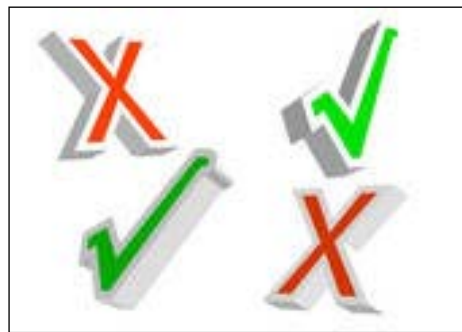




Engaging Students with the Assessment Process -

Using the Turnitin PeerMark tool in studentcentral



Peer review is a popular teaching practice, with a strong body of evidence showing that it helps improve student writing, editing and critical thinking. But in its paper-and-pen form, peer reviewing presents logistical challenges especially for larger classes.

The PeerMark tool helps to eliminate these challenges and complexities. Using a simple web-based interface, instructors can set up and manage assignments, provide structured guidance and monitor the results with not too much effort. Students can easily upload, review and comment on each other's papers, prompted by instructor-supplied questions and guidelines.

This workshop will take you through the steps of using this tool in student**central** and give you the opportunity to discuss how this may be used in your own teaching and learning

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Workshop requirements

System and software

You will need a browser and internet access for this workshop and would find it useful to have an application in mind for using the self and peer assessment tool

How to use the Self and Peer Assessment tools in studentcentral

Self and Peer assessments are appropriate when used for formative purposes – i.e. to provide feedback. There is a lot of evidence to suggest that students learn from giving feedback to other students, as well as from receiving peer feedback.

What are they?

They are both innovative forms of assessment that support student learning

- Self assessment - is a process where students are involved in and are responsible for assessing their own piece of work. It encourages students to become independent learners and can increase their motivation
- Peer assessment - is where students are involved in the assessment of the work of other students. Students must have a clear understanding of what they are to look for in their peers' work

Why use Peer and Self Assessment?

Self assessment may :

- be used to help develop in students the ability to examine and think critically about their learning
- help students to determine what criteria should be used in judging their work and to apply these objectively to their own work in order to facilitate their continuing learning
- be undertaken as part of the assessment requirements of a course or as an exercise within the course's requirements

Peer assessment may:

- be used to develop the ability to work cooperatively, to be critical of others' work and receive critical appraisals of, and feedback on, their own work
- provide students with some insight into the criteria to be used for marking a piece of assessable work
- also be a way of ascribing a mark or grade to a student's work for summative purposes

What are the benefits?

- Students who see clear models of work that meet the standards set and understand why the work meets those standards will begin to make comparisons between their performance and the Exemplars presented
- Rubrics should show students where they have been, where they are now, and where they need to be at the end of the task

- Describing progressive levels of performance becomes a guide for the journey, rather than a blind walk through an assessment maze
- Lecturers involve students in the monitoring process and shift some of the responsibility for documenting and justifying learning to the students
- Research has demonstrated that high-performing learners do the following:
 - Self-monitor
 - Self-correct
 - Use feedback from peers to guide their learning process
 - Revision – you could ‘re-use’ an assignment the students had taken previously as launch it as peer and self review

When is it appropriate to use Peer or Self Assessment?

Peer and self assessment are very appropriate when used for formative purposes – i.e. to provide feedback. There is a lot of evidence to suggest that students learn from giving feedback to other students, as well as from receiving peer feedback.

Peer assessment can also be used summatively as part of the module mark. Lecturers can parallel mark and factor in the peer mark (though the peer mark should be meaningful, say at least 10%). The process should be carefully moderated and there should be an appeals process, with the lecturer as the final arbiter. If the peer marking is conducted anonymously, the reliability of the peer assessment process may well increase.

Self assessment is usually conducted for formative rather than summative purposes. However, students can be asked to submit a self assessment of a piece of work, along with the assignment itself, and this can be marked by the tutor. This approach encourages reflection and self criticism.

The following areas lend themselves to peer assessment:

- Student presentations
- Poster displays
- Group process (during projects)
- Peer assessment involves students assessing the performance of other students. This is often appropriate in assessing group work, and is particularly valuable if both product and process are assessed.
- Problems (in mathematical subjects)
- Reports/essays (in particular plans or first drafts)

- Annotated bibliographies
- Practical's (e.g. lab reports)
- Portfolios

Challenges and possible solutions

- Students' attitudes: e.g. "marking is your job, not mine" – emphasise that peer and self-assessment are useful procedures for the student's own development
- Peer pressure on students not to mark down their colleagues – point out that this can be done anonymously by students
- Students' lack of confidence in process – practice will show that the process does work
- Students do not understand criteria – you need to ensure than you explain the process clearly and that you provide criteria that can be clearly interpreted.

Using the Turnitin PeerMark tool to facilitate Self and Peer Assessment in **studentcentral**

Overview

The Turnitin PeerMark Assessment tool quickly allows an instructor to use an existing Turnitin assignment and then set one or more Questions which the students use to review the work of their peers. The instructor decides how many reviews each student gets, whether the student is asked to review their own work, whether the reviews are anonymous and more.

There are three stages to this process :

- Setting the assignment (giving appropriate points and dates)
- Distribution (how many papers the students will review)
- Questions (where the instructor sets the peer review questions)

The questions provide structure and content to the review. They can be :

- Simple: Were the references in the school style of Harvard?
- On a Scale: On a scale of 1-5 how would you rate this paper?
- Complex: Does the logic of this paper ever fall flat...where?

Features and Functions

- The Turnitin PeerMark tool is designed to enhance the reflective learning skills of students. Reviewing the work of peers through evaluative questions promotes constructive feedback.

The constructive feedback that students receive from their peers can provide valuable insights into their own efforts

- Large classes can benefit from the Self and Peer Assessment tool by distributing the administrative workload; quality feedback can be provided from several different individuals, instead of relying upon a single Instructor
- Assessments can be precisely scheduled to allow the proper time for the submission and evaluation process to be completed; including the time to access any content items associated with the assessment
- Instructors can allow students to choose which of their peers work they wish to review
- Instructors have the option of using Self and Anonymous evaluations. These options may provide a comfort level that can result in more candid assessments and evaluations. They may also impact the integrity of the assessment process; care must be exercised in their use
- You can pre-assign students in pairs or exclude students from the process altogether
- Instructors can set up a bank of Library questions which can be saved for future use
- The questions can be edited and re-ordered as appropriate
- Instructors can write a review of the student work themselves and comment on the reviews the students have undertaken

Setting up a Peer & Self Assessment Assignment in studentcentral

Before creating the exercise, let's have a look at the stages you need to complete to create the assessment :

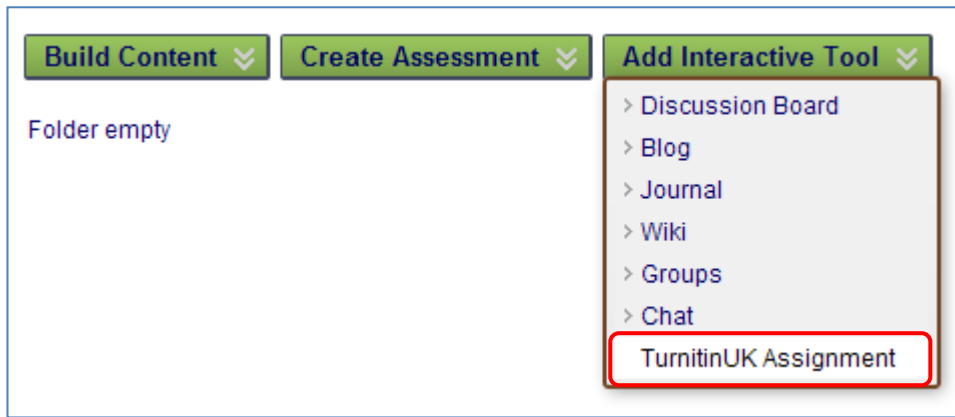
- Choose the Turnitin Assignment – this can be a new one or an existing one you now wish to use for peer and self review
- Distribution – this is where you decide how many papers each student will review, whether the process will be totally anonymous or whether the students can choose which of their peers they wish to review
- Create the questions – this is where you set the peer review questions. So for example if this was a written assignment these questions would be key points you would like the students to discuss/answer in their review

Some of these stages are quite difficult to run in a 90 minute session like this as they are time controlled and involve students writing assignments and reviews. So we have done some earlier preparation in true Blue Peter style but you will still run through the basic stages so you become familiar with the stages of the process

Exercise 1 Creating the Assignment point

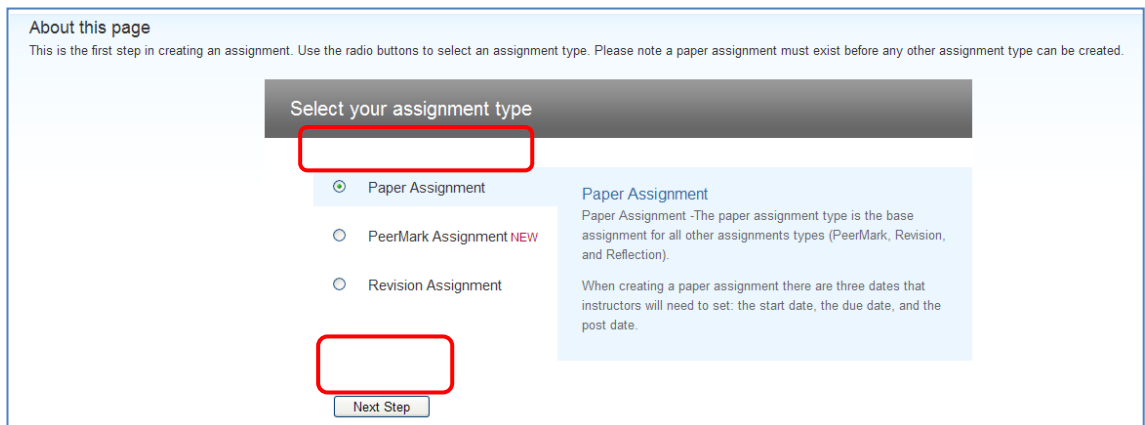
To use the PeerMark tool, you need an existing Turnitin assignment point available. This first exercise is a refresher for those of you who have set one before...or brand new for those who haven't!!

- 1 Open studentcentral and go to **Turnitin PeerMark Workshop - One**
- 2 Create an 'Assessments' link on your navigation menu – click on the green plus, choose '**Create Content Area**', name it appropriately (as there are lots of delegates here, call it 'your-name Assessments'), make it available to users, click **Submit**, and drag and drop it in the Assignments area.
- 3 Click on the new link – 'your-name Assessments'.
- 4 Select the **Add Interactive Tool** button and select **TurnitinUK Assignment**



5 Wait.....

6 Leave the assignment type as the default **Paper Assignment** and click **Next Step**



7 Give the assignment a name in the **assignment title** box (if Turnitin likes your name it gives you a green tick!!)

8 For this exercise, let's use "your-name Assignment 1"

9 Give the assignment a **points value** (again, if Turnitin likes your points it gives you a tick!!)

10 For this exercise, let's use **90**.

11 This is because we are going to give 90 out of 100 for the actual assignment and then allocate the remaining 10 for the review process

12 In the **start date** box, leave the time and date as it is – noting that you can click the calendar icon to easily change the date (we recommend you use that icon so the format goes in exactly correctly)



- 13 The **due date** box is where you would enter for how long the assignment point is to be open – the default is one week so let's leave that as it is as well
- 14 The **post date** box refers to the date students could see any comments you marked using the GradeMark tool. In this exercise we won't be using that tool so leave that as it is
- 15 However note the date in the post date box is only 1 day after the due date so if you ever were to use that tool – which enables you to write comments on the students work which they can later view (like Word's Comment and Review tool) you'd have to review all the work pretty quickly!! You can, of course, change that date but Turnitin complains to you if the post date is longer than 2 weeks after the due date – they clearly expect you to be very quick with your marking

The screenshot shows the 'new assignment' form in Blackboard. It is divided into two main sections: 'general' and 'dates'.
In the 'general' section, there is a text input field for 'assignment title' containing 'Dr Les's Assignment 1' and a 'point value' input field containing '90'. Both fields have green checkmarks to their right.
In the 'dates' section, there are three date-time pickers: 'start date' (Sep 30, 2010 at 11:39 AM), 'due date' (Oct 7, 2010 at 11:59 PM), and 'post date' (Oct 8, 2010 at 12:00 AM).
A yellow highlighted note at the bottom of the dates section reads: 'NOTE: In Blackboard, the post date relates to the availability of GradeMark papers only and has no bearing on when grades are posted to the Blackboard Gradebook.'
At the bottom of the form is a '+ more options' button.
Three callout bubbles are present: one pointing to the assignment title field with the text 'Assignment title here', one pointing to the point value field with the text 'Points value here', and one pointing to the date pickers with the text 'Date settings here, here and here'.

- 16 Note the **more options** button below the assignment area. If you haven't used Turnitin before it may be worthwhile clicking that option and viewing the options you can choose when setting an assignment point

- 17 These include : giving the students some instructions, inclusion or exclusion of bibliographic and quoted material, excluding small matches, specifying whether the similarity reports are for you only or whether the student can view them



- 18 In a PeerMark review, you might not want the original assignment to go into the Turnitin database because you may want the students to submit their final work after they have been reviewed by their peers. So in this instance, choose the option of **No repository** in the **Submit papers to** window – as below.

- 19 Leave the other settings as default and click **submit** at the bottom and then click **OK**

yes
 no

Exclude small matches?
 yes
 no

Allow students to see Originality Reports?
 yes
 no

Allow submissions after the due date?
 yes
 no

Submit papers to:
no repository ▼

Search options:
 student paper repository
 current and archived internet
 periodicals, journals, & publications

close options

Enter special instructions

Would you like to select a repository?
no ▼

Generate Originality Report?
 yes
 no

Generate Originality Report?
immediately first report i

Exclude bibliographic materials?
Bibliographic materials cannot be modified after the first report
 yes
 no

Exclude quoted materials?
Quoted materials can also be modified after the first report



That's it – your assignment point is open and the students can start to upload their work.

One last thing though, it is a good habit to get into to synchronize the Turnitin assignment with the userlist in the studentcentral study area.

So....

- 1 From the **Course Management** area under the menu, click **Course Tools > TurnitinUK Assignments**
- 2 From the assignment point you have just created, click **View**
- 3 Click the **Roster Sync** button at the top of the page. This fills the 'inbox' with a complete list of all the students who are enrolled on that area

Turnitin assignment
 INBOX | NOW VIEWING: NEW PAPERS ▾

Submit Paper Export GradeMark Report **Roster Sync** | Edit assignment settings

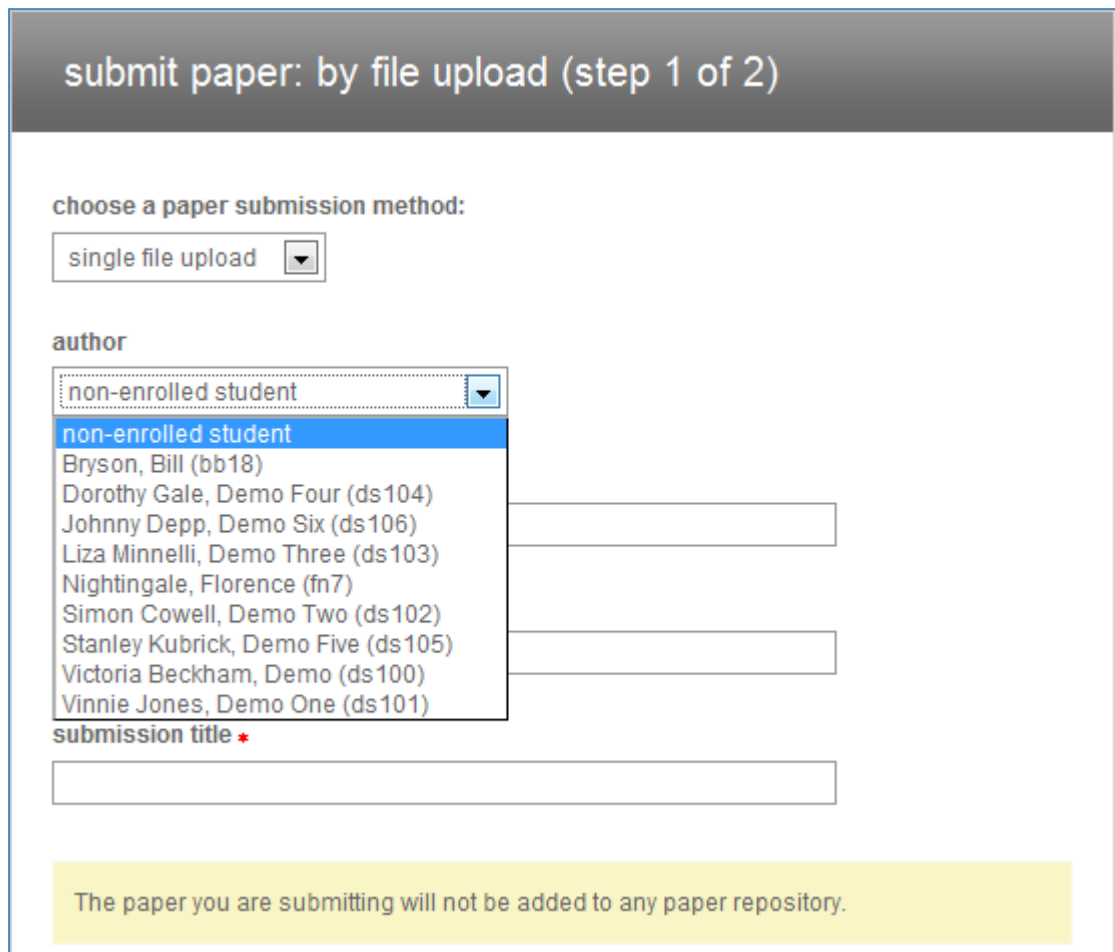
<input type="checkbox"/>	AUTHOR	TITLE	REPORT	GRADEMARK	FILE	PAPER ID	DATE
	ds107, Demo Seven	-- no submission --	--		--	--	--
	ds108, Demo Eight	-- no submission --	--		--	--	--
	Johnny Depp, Demo Si...	-- no submission --	--		--	--	--
	Liza Minnelli, Demo ...	-- no submission --	--		--	--	--
	Simon Cowell, Demo T...	-- no submission --	--		--	--	--
	Stanley Kubrick, Dem...	-- no submission --	--		--	--	--
	Victoria Beckham, De...	-- no submission --	--		--	--	--
	Vinnie Jones, Demo O...	-- no submission --	--		--	--	--

- 4 Don't worry if you ever forget this step, most times you'll find Turnitin does it for you, but every so often a student slips through the net so is simply a good habit to get into
- 5 To get back to the main menu of studentcentral, use the breadcrumb trail at the top of the screen

Turnitin PeerMark Assignment workshop area
TurnitinUK Assignments > **VIEW TURNITINUK ASSIGNMENT**

- 6 Click your new menu link and click **View/Complete** to see what the student sees
- 7 It is a good idea at this stage to actually submit some work so you see the process a student will go through enabling you to answer any questions they may have so....

- 8 We will give you a name of a student for you to choose from the **author** drop down list – see below. Browse to the Peer Review folder on the Desktop and upload some work completing the necessary boxes (like title of work etc)



submit paper: by file upload (step 1 of 2)

choose a paper submission method:

single file upload ▼

author

non-enrolled student ▼

- non-enrolled student
- Bryson, Bill (bb18)
- Dorothy Gale, Demo Four (ds104)
- Johnny Depp, Demo Six (ds106)
- Liza Minnelli, Demo Three (ds103)
- Nightingale, Florence (fn7)
- Simon Cowell, Demo Two (ds102)
- Stanley Kubrick, Demo Five (ds105)
- Victoria Beckham, Demo (ds100)
- Vinnie Jones, Demo One (ds101)

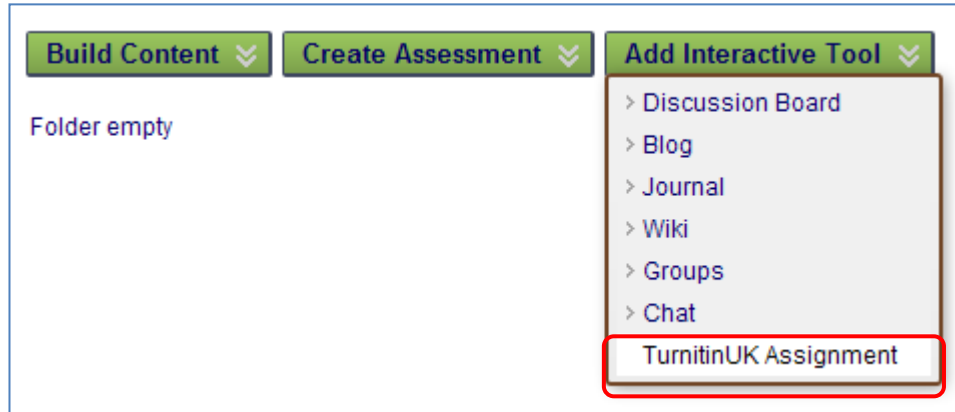
submission title *

The paper you are submitting will not be added to any paper repository.

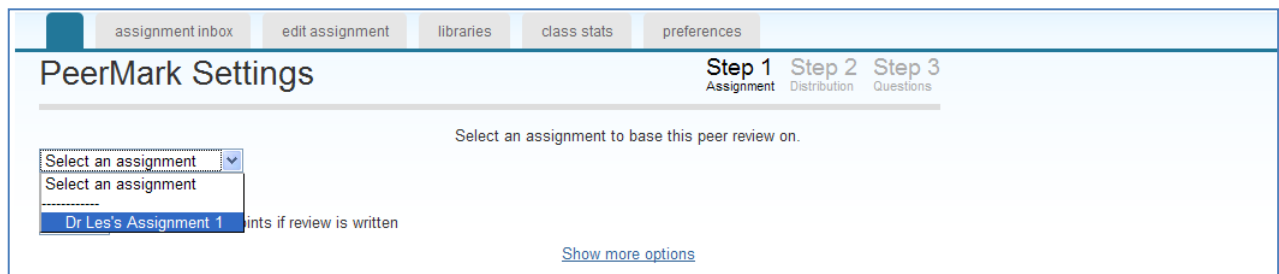
- 9 Note all the receipts and submit screens a student has to go through – it is quite thorough and easy to follow and actually quite hard to make a mistake

Exercise 2 Step 1 of 3 : Choosing the Assignment

- 1 Click on the menu link you created at the start of this session – namely **your-name Assessments**
- 2 Select the **Add Interactive Tool** button and select **TurnitinUK Assignment**



- 3 Wait.....
- 4 Choose **PeerMark Assignment** and click **Next Step**
- 5 Click the dropdown arrow beside the **Select an assignment** box and select the assignment you set up in the previous exercise (it will be prefixed with your name)



- 6 Give the review some Points Value – **NOTE** this is the points for the review and not the assignment
- 7 Let's choose 10 (the remaining 10 out of 100 that we set in the previous exercise)
- 8 The **Award full points if review is written** box is described by some reviewers of this tool as the 'no-brainer' box. Ticking it gives the students points just for taking part in the process and NOT for actually checking the content. We recommend you leave this not ticked
- 9 Click the **Show more options** link
- 10 This would allow you to give the review assignment a title and description – which could be useful if you wish to make the whole process online and not give the students any manual

instructions or you could use this to give students basic guidelines for completing their reviews

- 11 The instructions will appear on the students' inboxes – **NOTE** this is **not** their email inbox or studentcentral inbox but the inbox interface they see when they take the Turnitin assignment.
- 12 The **Additional Settings** would allow you to enable students to see the name of the author of the papers that are being reviewed and the names of the students who wrote the reviews – i.e. remove all anonymity and allow students who have not submitted papers to the paper assignment to write reviews for other students
- 13 In this exercise type "Your-name Peermark assignment" as the **Assignment title**
- 14 In the **Assignment description and/or instructions box** type "One paper will be given to you randomly and you can choose another from your peers. Then you will be able to review your own work"
- 15 **NOTE** : As you'll see later, it is very important to give the review an appropriate name so it is clear what you asking the students to do. Otherwise they may think this is simply a 'normal' Turnitin e-submission point
- 16 What do you think about the **Additional Settings**? Are these options you might wish to use or would you prefer them to be blank?



Assignment title	Additional Settings Learn more
Dr Les's Peermark assignment	<input type="checkbox"/> Allow students to view author and reviewer names
Assignment description and/or instructions	<input type="checkbox"/> Allow students without a paper to review
One paper will be given to you randomly and you can choose another from your peers. Then you will be able to review your own work	

- 17 Unless the option: "**Allow students to view author and reviewer names**" is selected students will not see the names of the paper or review authors so in this exercise, we will leave these blank as this is what we want
- 18 Click **Hide options** again to close this box
- 19 Note in the **Assignment Dates** boxes you again get the options to choose **Start, Due** and **Post** dates. Leave as the default options
- 20 Click the **Show more options** link
- 21 Here you could determine the View Accesses.
- 22 If "**Allow submitters to read all papers after Start date**" is selected students are able to read all the papers submitted to the original assignment by clicking on a link within PeerMark inbox labeled Read All Papers.

- 23 If "**Allow students to read ALL papers and ALL reviews after the Post date**" is selected, students will be able to read every paper submitted to the original assignment and read every review written for each paper after the PeerMark assignment post date. Students can read all papers and reviews by clicking on the Read All Papers and Reviews link

[Hide options](#)

View Access	Learn more	Late Papers	Learn more
<input type="checkbox"/> Allow submitters to read all papers after Start date		The last date for papers to be submitted and still be included in the pool of papers to be reviewed.	
<input type="checkbox"/> Allow students to read ALL papers and ALL reviews after Post date		No later than	
		<input type="text" value="2/17/10"/>	at <input type="text" value="11:59 pm"/>



- 24 What do you think of these options? Are they things you might want to select?

- 25 Again, for this exercise simply leave those two options blank



- 26 The **Late Papers** option allows the instructor to select the last date papers can be submitted to the original assignment and still be included in the pool of papers to be reviewed in the PeerMark assignment

- 27 It is likely that you would want the date there to be the same as the due date and time. But can you think of options when you might want students to be able to start the review when not all papers have been submitted?

- 28 For this exercise, put the same time and date in the **Late Papers** box as the **Due Date** of the original assignment. (This may be a challenge remembering – so ask if you've forgotten!!)

- 29 Click **Save and Continue** to be taken to the Distribution process

Exercise 3 Step 2 of 3 : Distribution

- Note the default settings for distribution – namely 1 paper to be reviewed by each student and none selected by them

PeerMark Settings

Step 1
Assignment
Step 2
Distribution
Step 3
Questions

Distribution of Papers
 Select the number of papers each student will review.
[Learn more about how papers are distributed](#)

Each student will review

Paper(s) automatically distributed by PeerMark	1
Paper(s) selected by the student	0
Require self-review	NO

[Edit](#)
1 total reviews

[Show more distribution options](#)



- You may think the default of 1 paper to review is too little – but actually it seems “less is more” here in this feature. If you give the students too many, they may ‘turn off’ and may not complete the reviews.
- However, we are actually going to change a few things so choose **Edit**
- The **Paper(s) automatically distributed by PeerMark** may be a randomly chosen paper by the PeerMark system or a selected paper an instructor has chosen for the student to review (as you’ll see below)
- For now, leave this as 1
- The **Paper(s) selected by the student** are the number of papers a student must choose from a list of all available papers within the pool of papers submitted to the original assignment
- Change this to 1
- Tick **Require self-review** so that students will be required to write a review on their own paper after they complete all other assigned reviews making this a Self and Peer Review
- Click **Save**. **NOTE** : this is a very important step if you make changes here otherwise your new distribution settings revert back to the default

PeerMark Settings Step 1 Assignment Step 2 Distribution Step 3 Questions

Distribution of Papers

Select the number of papers each student will review.
[Learn more about how papers are distributed](#)

Each student will review

Paper(s) automatically distributed by PeerMark

Paper(s) selected by the student

Require self-review

or [Cancel](#) 3 **total reviews**

- 10 Don't click Save & Continue yet, instead click the **Show more distribution options** link
- 11 This is where you could pair students up by browsing the userlist after clicking **Pair Students**

Search for student WILL REVIEW Search for student or [Cancel](#)

[BROWSE for student](#)

- Demo Six Johnny Depp
- Demo Five Stanley Kubrick
- Demo Four Dorothy Gale
- Demo Three Liza Minnelli
- Demo Two Simon Cowell
- Demo One Vinnie Jones
- Demo Victoria Beckham
- Florence Nightingale
- Bill Bryson

- 12 You could also **Exclude Students** if you wanted selected students to NOT take part in this review.

Pair Students **Exclude Students**

Search for student

- is excluded from reviewing papers.
- will not have a paper distributed for review.

Save exclusion or [Cancel](#)

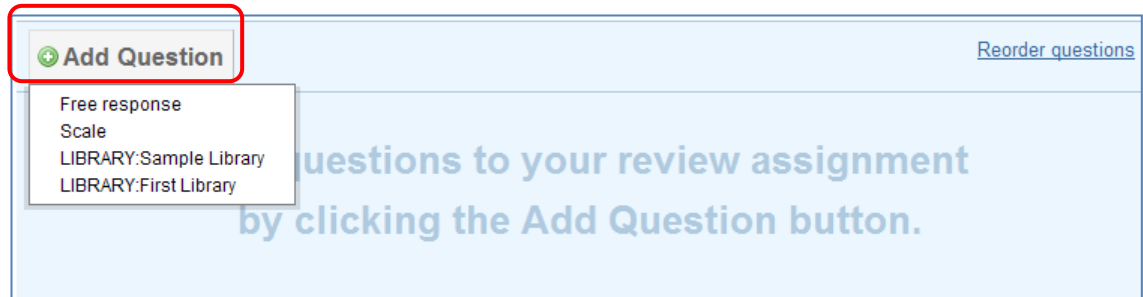
Save & Continue or [Return to previous step](#)



- 13 If you have chosen the process to be anonymous, the students won't know you have paired them up!!
- 14 Is this pairing and exclusion something you think you might want to do and why?
- 15 For now simply click **Cancel** for both options
- 16 Now click **Save & Continue**

Exercise 4 Step 3 of 3 – Setting the Questions

- 1 Click **Add Question**
- 2 You will notice you get 4 options. Choose **Free response**



- 3 This is where you would type the question you want the students to use to review the work
- 4 As explained, this could be simple or complex.
- 5 Let's start with something simple so choose **Free response** and type "**Were the references in the school style of Harvard?**"
- 6 You could specify a number of words as the minimum answer. For this question it could be a 1 word answer – Yes or No. So put in 1 – you get told off by the system if you leave this field blank – be warned!
- 7 Click **Add Question** down the bottom of that screen

- 8 Now click **Add Question** again and choose **Scale**
- 9 Enter the following text "**On a scale of 1 to 5 how would you rate this paper?**" in the Question box
- 10 In the **Scale Size** box choose 5 from the drop down arrow
- 11 Type **Poor** in the **Labels 1** box and **Excellent** in **Labels 5** box

Add Question Reorder questions

Scale

Question

Scale Size

Labels

1:

5:

Add Question or [Cancel](#)

Were the references in the school style of Harvard
Free Response, 1 minimum word answer [Edit](#)

- 12 Click **Add Question** again down the bottom of the screen
- 13 Click the big Add Question button and choose **Library : Sample Library** this time
- 14 Have a look at all the questions that Turnitin already gives you.

LIBRARY: Sample Library

Rate this paper's overall readability Scale, unreadable to very readable	Add this question
At which point did you feel most interested by this piece? When least? Explain. Free Response, 5 minimum word answer	Add this question
Does this paper sustain a coherent point of view? Why or why not? Free Response, 5 minimum word answer	Add this question
Could the readability, clarity, or style of this paper be improved? How? Free Response, 5 minimum word answer	Add this question
Rate the strength of this paper's thesis. Scale, very weak to very strong	Add this question
Can the conclusion of this paper be convincingly drawn from the thesis and the argument made in the body of the paper? Why or why not? Free Response, 5 minimum word answer	Add this question

- 15 Choose to **Add** one or two of these questions (making sure you don't click Add All by mistake...it is easily done!!)
- 16 Click **Finished adding question from library**
- 17 Note, you could now **Reorder questions** – so do that making the last question first using the Drag and Drop icon to the right of the question
- 18 You could also **Edit** or **Delete** the question if you had made a mistake
- 19 You could even save these questions to the **library** for use in a future review

Add Question [Reorder questions](#)

Were the references in the school style of Harvard?
Free Response, 1 minimum word answer [Edit](#)

On a scale of 1 to 5, how would you rate this paper?
Scale, Poor to Excellent [Edit](#)

At which point did you feel most interested by this piece? When least? Explain.
Free Response, 5 minimum word answer [Edit](#)

Does the logic of this paper's argument ever fall flat? Where? What might be done to correct this?
Free Response, 5 minimum word answer [Edit](#)

[Save to library](#)

20 For now, click **Save & Finish**

21 Clicking **OK** takes you back to the start

Dr Les's PeerMark assignment			START	DUE	POST
TURNITIN PEERMARK WORKSHOP - 2 PEERMARK			02/16/10 12:31 am	02/17/10 4:00 pm	03/04/10 4:01 pm
STUDENT ▲	SUBMITTED	GRADE (10)	ACTIONS		
Bryson, Bill	0/3 reviews	-- / 10	Show details	More Actions ▼	
Dorothy Gale, Demo Four	0/3 reviews	-- / 10	Show details	More Actions ▼	
Johnny Depp, Demo Six	0/3 reviews	-- / 10	Show details	More Actions ▼	
Liza Minnelli, Demo Three	0/3 reviews	-- / 10	Show details	More Actions ▼	
Nightingale, Florence	0/3 reviews	-- / 10	Show details	More Actions ▼	
Simon Cowell, Demo Two	0/3 reviews	-- / 10	Show details	More Actions ▼	
Stanley Kubrick, Demo Five	0/3 reviews	-- / 10	Show details	More Actions ▼	
Victoria Beckham, Demo	0/3 reviews	-- / 10	Show details	More Actions ▼	
Vinnie Jones, Demo One	0/3 reviews	-- / 10	Show details	More Actions ▼	

22 If a student has failed to complete the original assignment, they would see a screen like this

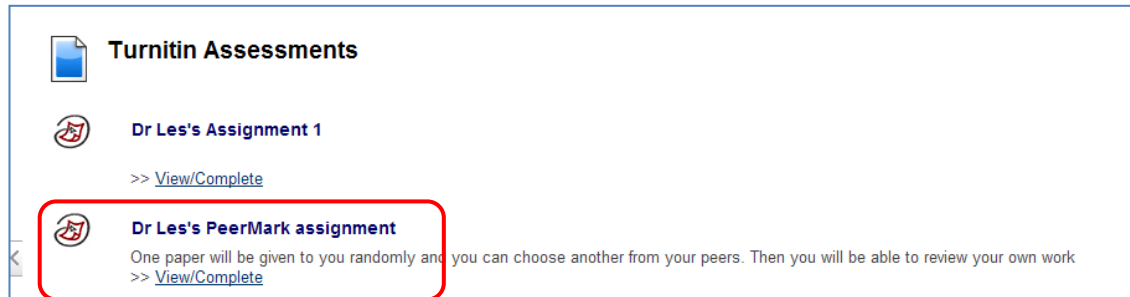
Turnitin PeerMark Workshop - 2					
ASSIGNMENT INBOX & PORTFOLIO					
	START	DUE	POST	STATUS	ACTIONS
Dr Les's Assignment 1					Expand this assignment
PEERMARK	16-02-10 8:31AM	18-02-10 12:00AM	05-03-10 12:01AM	● You are restricted from reviewing because you have not submitted a paper to the Paper assignment to be reviewed.	Show details

23 For now, you can now sit back and wait for the students to do their reviews – in this case sit back and watch the demonstration!!

What does the Student see? One : Taking the Evaluation

Step 1 : Finding the Review Assignment link

- 1 When a student is directed to the correct area, they will see a link to the various Turnitin assignments that have been set – as below. As you can see, naming the review assignment is quite important so they can tell which is the appropriate link



- 2 Once there, they click the **View/Complete** link
- 3 They wait.....
- 4 They will then see the review assignment, when they can start and when it has to be completed by and the status. They get a scary message from Turnitin that the assignment is due soon!! No excuses there then!
- 5 They click **Show details** to enter the assignment

ASSIGNMENT INBOX & PORTFOLIO					
	START	DUE	POST	STATUS	ACTIONS
Dr Les's Assignment 1					Expand this assignment
PEERMARK	07-10-10 10:50AM	07-10-10 12:00PM	24-10-10 12:01AM	● This assignment has not yet been completed. Please be aware that this assignment is due soon.	Show details

Step 2 : Starting the Review

- 1 Once the students have entered the review assignment, they see the number of reviews allocated for them
- 2 They can start with any of the offered reviews except the Self Review which can only be taken after all peer reviews are completed

Turnitin PeerMark Assignment workshop area

ASSIGNMENT INBOX & PORTFOLIO

	START	DUE	POST	STATUS	ACTIONS
Dr Les's Assignment 1					
PEERMARK	10-02-10 9:30AM	11-02-10 11:59PM	26-02-10 12:01AM	● This assignment has not yet been completed. Please be aware that this assignment is due soon.	Expand this assignment Hide details

ASSIGNMENT TITLE: Dr Les's Assignment 1
ASSIGNMENT INSTRUCTIONS:

TITLE	TYPE	SUBMITTED	REVIEW BY	SUBMITTED
Start Review	Pre-Assigned	--	Reviews for your paper will be available after the assignment due date.	
Start Review	Student Choice	--		
Start Review*	Self Review			

*The self review is only available after all peer reviews are completed.

Step 3 : Choosing a Review : Pre-Assigned

- 1 Clicking **Start Review** beside the Pre-Assigned option brings up the work to be evaluated (on the left) and the questions set by the tutor with any word count specifications (on the right)
- 2 Note that in this case, the work to be reviewed is anonymous

PeerMark by Turnitin

Les's Peermark assignment
Review by Demo Victoria Beckham

Progress: 0% COMPLETED

Now Marking: ABC1 assignment 1 by Anonymous

Print Tools Save Submit

QUESTIONS COMMENTS

Were the references in the school style of Harvard?

1 word minimum

On a scale of 1 to 5 how would you rate this paper?

Poor 1 2 3 4 5 Ex

Rate this paper's overall readability

unreadable 1 2 3 4 5

At which point did you feel most interested by this piece? When least? Explain.

5 word minimum

HIDE HORIZONTAL

This assignment will focus upon the processes involved in the admission of a service user following an attempt at suicide by means of taking an overdose. The assignment will look at the client's background and history relevant to their mental state at the time of the incident and examine the methods of assessment and strategies implemented with a view to achieving and maintaining the service user's safety and wellbeing, whilst drawing on the relevant literature and research. The department of health published a document titled *The National Suicide Prevention Strategy for England* which was published in 2002; this document stated the intent to reduce risk in high risk groups, to promote well being in the wider population, to promote research on suicide and its prevention and to reduce the availability and lethality of suicide methods. It will be of interest to consider issues raised during this assignment relating to the document eight years later at this time.

Client Profile

This is a profile of David (not real name), David came into hospital following an attempted overdose, and he is a husband of thirty

- 3 The students can now start to 'answer' the questions you set
- 4 Again these can be in any order

QUESTIONS COMMENTS

1. Were the references in the school style of Harvard?
No - there were no references
1 word minimum

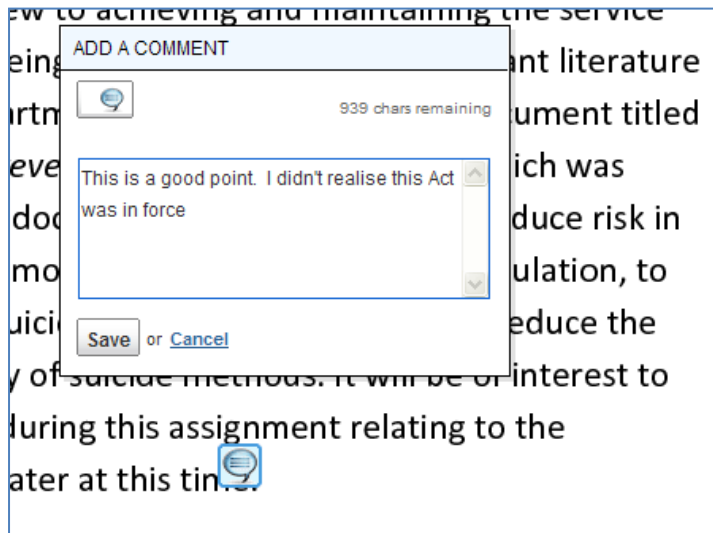
2. On a scale of 1 to 5 how would you rate this paper
Poor 1 2 3 4 5 Excellent

3. Rate this paper's overall readability
unreadable 1 2 3 4 5

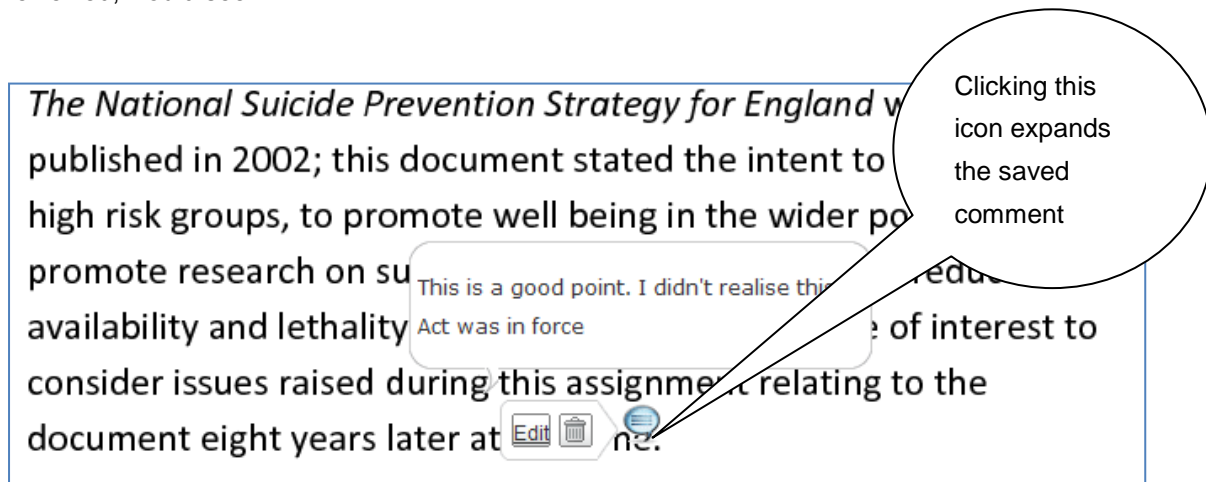
4. At which point did you feel most interested by this piece? When least? Explain.
I was most interested around the middle part of the essay but found the first section a bit hard going. The conclusion was excellent
5 word minimum

HIDE HORIZONTAL

- 5 If the students like, they can use the 'Grademark' type tools. By clicking anywhere on the work to be evaluated they can write some **Comments**




- When they have clicked **Save** on a Comment, a speech balloon icon appears which, when hovered over, expands the comment. This is also what the student, whose work was reviewed, would see



- Throughout the process, the student could click **Save** (to go back later and finish it) or **Submit** (which is final)



- Once they click **Submit**, they get a clear receipt



Submission Complete!

Thank you for submitting your PeerMark assignment! Your instructor will be notified shortly. You can resubmit anytime before the assignment due date from your Assignment Inbox.

[Return to Assignment Inbox](#)

- 9 Once the student has submitted, they get the opportunity to **Edit** their review from the 'Inbox' screen

Turnitin PeerMark Workshop - 2

ASSIGNMENT INBOX & PORTFOLIO

START	DUE	POST	STATUS	ACTIONS
Les's Assignment 1				
PEERMARK	18-10-10 1:30PM	21-10-10 11:59PM	04-11-10 12:01AM	<div style="display: flex; align-items: center;"> ● One or more of the reviews for this assignment have not yet been completed. </div> <div style="text-align: right; font-size: 0.8em;"> Expand this assignment Hide details </div>
ASSIGNMENT TITLE: Les's Peermark assignment ASSIGNMENT INSTRUCTIONS:				
TITLE	TYPE	SUBMITTED	REVIEW BY	SUBMITTED
ABC1 assignment 1 (Edit)	Pre-Assigned	10/18/10 100% complete		Reviews for your paper will be available after the assignment due date.
Start Review	Student Choice	--		
Start Review*	Self Review			
*The self review is only available after all peer reviews are completed.				

- 10 Editing is available until the due date of the assignment

Step 4 : Choosing a Review : Student Choice

- 1 Clicking **Start Review** beside the Student Choice option brings up a list of all the work submitted to the original assignment point

Select a paper to review...

University of Brighton School of Nursing and Midwifery NJ257: Promoting Well Being and Safety in Mental Health Nursing. 'You are required to write a 3000 + 10% word case study analysis, where you will reflect on a critical incident from practice examining an issue of physical and/ or psychological safety and discuss intervention strategies' Word Count: 3,263. Anna Radford...	ABC100 Assignment 1 Author: Anonymous REVIEW THIS PAPER
Critical Incident essay: The suicidal patient and nurse interventions. During a placement I encountered a client who self harmed and has been continuously attempting suicide for the past five years. The client described their self harm as an uncontrollable urge /desire to cause pain to themselves with an aim to commit suicide. I have chosen this client as my case study of...	Assignment submission Author: Anonymous REVIEW THIS PAPER
Em Riley – NJ257 – Risk and Psychological Safety This essay aims to explore the topic of risk within mental health nursing. It hopes to raise awareness of the effect risk can have when supporting the psychological safety of a client. An example gained in a practice environment will be described and compared to theory. The identity of individuals has been protected...	LM Assignment Author: Anonymous REVIEW THIS PAPER
NJ257 Promoting wellbeing and safety in mental health practise. The aim of this essay is to identify and explore a critical incident observed whilst in practice and examine the use of physical and psychological safety promoted by staff to reduce the risks presented to the individual, fellow service users and staff alike. I will make use of relevant literature to analyse...	Assignment 1 Author: Anonymous REVIEW THIS PAPER
Assignment NJ257 Katie George September 08 Cohort In this assignment I will be reflecting on a critical incident from my placement and exploring how any physical and psychological factors were to become a safety aspect. I will then be looking at how the process and the promotion of wellbeing were dealt with in a mental health setting. Newell&Gournay (2000) discuss the...	Florence Nightingales essay Author: Anonymous REVIEW THIS PAPER

[< PREVIOUS](#) **1** [2](#) [NEXT >](#)

- 2 The student chooses **REVIEW THIS PAPER** beside the one they wish to review
- 3 NOTE : the **Author** field is anonymous since this is what you selected earlier. To retain this anonymity it might be a good idea to ensure the students do not put their names in the original titles.
- 4 In the screenshot below it is clear that Florence wrote the fifth paper since she put her name to it!! This is something you might wish your students to do if you wish to retain anonymous evaluation. You might also warn them against adding their name as a header or footer in the actual assignment

The screenshot shows a list of four assignments, each with a 'REVIEW THIS PAPER' button. The assignments are:

- ABC100 Assignment 1
Author: Anonymous
- Assignment submission
Author: Anonymous
- LM Assignment
Author: Anonymous
- Assignment 1
Author: Anonymous
- Florence Nightingales essay** (highlighted with a red box)
Author: Anonymous

- 5 Once they have selected the work they wish to review, Turnitin warns them, quite sternly, that is it! No second chance here!!

The dialog box contains the following text:

! Are you sure you want to review...

Title: LM Assignment
Author: Anonymous

This selection cannot be changed after PeerMark has begun.

- 6 The process is then as before...answering the review questions and being able to write comments on the work

Step 5 : Self Review

- 1 When all the peer reviews have been made, the student can start a **self review**

Turnitin PeerMark Workshop - 2
ASSIGNMENT INBOX & PORTFOLIO

	START	DUE	POST	STATUS	ACTIONS
Les's Assignment 1					
PEERMARK	18-10-10 1:30PM	21-10-10 11:59PM	04-11-10 12:01AM	● One or more of the reviews for this assignment have not yet been completed.	Expand this assignment Hide details

ASSIGNMENT TITLE: Les's Peermark assignment
ASSIGNMENT INSTRUCTIONS:

TITLE	TYPE	SUBMITTED	REVIEW BY	SUBMITTED
ABC1 assignment 1 (Edit)	Pre-Assigned	10/18/10 100% complete		
LM Assignment (Edit)	Student Choice	10/18/10 100% complete		

Reviews for your paper will be available after the assignment due date.

Start Review Self Review

- 2 The screen looks exactly the same as before with the ability to answer the set review questions and comment on their own work

PeerMark[®] by Turnitin
Les's Peermark assignment
Review by Demo Victoria Beckham
Progress: 100% COMPLETED
Now Marking: ABC100 Assignment by Anonymous

Print Tools Save Submit

QUESTIONS COMMENTS

1. Were the references in the school style of Harvard?
Well...I think so
1 word minimum

2. On a scale of 1 to 5 how would you rate this paper
Poor 1 2 3 4 5 Ex

3. Rate this paper's overall readability
unreadable 1 2 3 4 5

4. At which point did you feel most interested by this piece? When least? Explain.
I would have marked this as 5 / 5 but on seeing the work I evaluated previously I realise that I did miss some things out
5 word minimum

HIDE HORIZONTAL

Turnitin PeerMark Workshop - 2

ASSIGNMENT INBOX & PORTFOLIO

START	DUE	POST	STATUS	ACTIONS
Les's Assignment 1				Expand this assignment
PEERMARK	18-10-10 1:30PM	21-10-10 11:59PM	04-11-10 12:01AM	<div style="display: flex; align-items: center;"> ● Submission for this assignment is complete. </div> <div style="text-align: right;">Hide details</div>
<p>ASSIGNMENT TITLE: Les's Peermark assignment</p> <p>ASSIGNMENT INSTRUCTIONS:</p>				
TITLE	TYPE	SUBMITTED	REVIEW BY	SUBMITTED
ABC1 assignment 1 (Edit)	Pre-Assigned	10/18/10 100% complete	Reviews for your paper will be available after the assignment due date.	
LM Assignment (Edit)	Student Choice	10/18/10 100% complete		
ABC100 Assignment (Edit)	Self Review	10/18/10 100% complete		

That's it. The students can go back and edit their reviews at any time until the due date. Their reviews will be available after the assignment due date

What does the student see? Two : Viewing the evaluations and results (as student Florence Nightingale)

- 1 After the review completion deadline has been met, the student will see the following when they click the assignment link

Turnitin PeerMark Workshop - 2
ASSIGNMENT INBOX & PORTFOLIO

	START	DUE	POST	STATUS	ACTIONS
Les's Assignment 1				● Submission for this assignment is complete.	Expand this assignment Hide details
PERMARK	18-10-10 1:30PM	19-10-10 8:00AM	04-11-10 12:01AM		
ASSIGNMENT TITLE: Les's Peermark assignment ASSIGNMENT INSTRUCTIONS:					
TITLE	TYPE	SUBMITTED	REVIEW BY	SUBMITTED	
ABC100 Assignment 1	Pre-Assigned	10/18/10 100% complete	Student	10/18/10	
LM Assignment	Student Choice	10/18/10 100% complete	Student	10/18/10	
Florence Nightingales essay	Self Review	10/18/10 100% complete	Student	10/18/10	

- 2 Clicking on any piece of work in the **TITLE** column brings up their review of their peer's work again

PeerMark by Turnitin
Les's Peermark assignment
Paper by Anonymous
Review by Florence Nightingale
Progress: 100% COMPLETE

Print Review submitted: Oct 18, 2010

that he was having peculiar thoughts but was afraid to admit them. He stated that he "needed to learn to trust people" and started to open up at this point in the conversation. After careful questioning by the doctor, Peter reluctantly admitted to visual and auditory hallucinations. Peter seemed relieved after admitting this, and agreed to go into a local psychiatric hospital. After the meeting, the AMHP completed an acute care screening, an AMHP assessment and a risk assessment.

This essay will focus on the risk assessment, since risk assessments are relevant to all areas of mental health practice, not just on initial contact with mental health services; any fluctuations in mental state or changes in the person's social circumstances could lead to changes in risk. It is therefore important to reassess risk throughout a person's contact with services and use up to date information (Hart & Kirby 2004). Risk assessment forms a mandatory and integral part of the Care Programme Approach (DOH 2007), which itself

QUESTIONS **COMMENTS**

Were the references in the school style of Harvard?
1. Yes

On a scale of 1 to 5 how would you rate this paper
2. 4 of 5

Rate this paper's overall readability
3. 1 of 5

At which point did you feel most interested by this piece? When least? Explain.
4. The layout was so odd that I got confused right at the start I suppose if I had to choose anything then I would say the many references and use of them was interesting

- 3 Clicking on any piece of work in the **REVIEW BY** column brings up reviews of their own work by one of their (anonymous) peers with any comments.

The screenshot shows a PeerMark assignment page. At the top, it says "PeerMark by Turnitin" and "Les's Peermark assignment Paper by Florence Nightingale". The page number is "Page 3 of 4". There is a "Print" button and a "Rate this Review" button. The main content is a student's assignment text. A callout bubble labeled "A 'Comment' bubble" points to a comment icon on the text. Another callout bubble labeled "Review of Florence's work by an anonymous peer" points to the review text on the right. The review text includes questions and comments.

PeerMark[®] by Turnitin

Les's Peermark assignment
Paper by Florence Nightingale

Page 3 of 4

Print

Rate this Review

In this assignment I will be reflecting on a critical incident from my placement and exploring

any physical and psychological factors were to become a safety aspect. I will then be

at how the process and the promotion of wellbeing were dealt with in a mental health

Newell&Gournay (2000) discuss the processes that take part in a psychosocial model. Some

of these processes include a model of stress-vulnerability, psychological therapies, assertive

community treatment and a recovery model. These are just some of the interventions that the

multi-disciplinary team that I was working with had to offer clients living in the community.

The team that I was on placement with was called a recovery team and they followed a model

of the recovery process and implemented this into a community setting. As is said by

Repper&Perkins (2003) "Everyones' recovery journey is different and deeply personal. There

are no rules, no formula for success". This was a quote that I found very suitable to the

QUESTIONS COMMENTS

Were the references in the school style of Harvard?
Yes

On a scale of 1 to 5 how would you rate this paper
4 of 5

3. Rate this paper's overall readability
4 of 5

At which point did you feel most interested by this piece? When least?
4. Explain.
I thought the introduction with all the references most useful and I have used some of these to expand my own knowledge
But the section about the Lady and the Lamp got a bit maudlin. I was sad when she died

Viewing the evaluations and results – staff view

Exercise 5 Viewing your students submissions, evaluations and results

- 1 Open studentcentral and go to **Turnitin PeerMark Workshop - Two**

Les's Peermark assignment			START	DUE	POST
TURNITIN PEERMARK WORKSHOP - 2 PEERMARK			10/18/10 1:30 pm	10/19/10 8:00 am	11/04/10 12:01 am
STUDENT ▲	SUBMITTED	GRADE (10)	ACTIONS		
Bryson, Bill	3/3 reviews	-- / 10	Show details	More Actions ▼	
Dorothy Gale, Demo Four	3/3 reviews	-- / 10	Show details	More Actions ▼	
Liza Minnelli, Demo Three	3/3 reviews	-- / 10	Show details	More Actions ▼	
Nightingale, Florence	3/3 reviews	-- / 10	Show details	More Actions ▼	
Simon Cowell, Demo Two	3/3 reviews	-- / 10	Show details	More Actions ▼	
Stanley Kubrick, Demo Five	3/3 reviews	-- / 10	Show details	More Actions ▼	
Victoria Beckham, Demo	3/3 reviews	-- / 10	Show details	More Actions ▼	
Vinnie Jones, Demo One	3/3 reviews	-- / 10	Show details	More Actions ▼	

- 2 To access the reviews select the **Peer & Self Assessment** menu link and click **View/Complete** in the assignment link and you'll see a screen like this

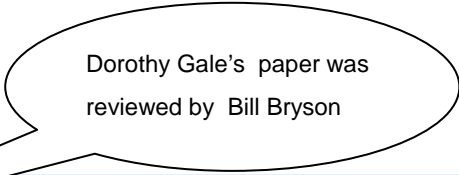
- 3 Clicking **Show details** beside each student brings up all the reviews they have **done** and **received**

Reviews the student did of their peers and self

Reviews the student received from their peers

Peermark assignment			START	DUE	POST
TURNITIN PEERMARK WORKSHOP - 2 PEERMARK			10/18/10 1:30 pm	10/19/10 8:00 am	11/04/10 12:01 am
STUDENT ▲	SUBMITTED	GRADE (10)	ACTIONS		
Bryson, Bill	3/3 reviews	-- / 10 (--)	Hide	More Actions ▼	
Bill submitted 3 reviews		SCORE (10)	Bill received 3 reviews		
Demo Four Dorothy Gale <small>System assigned</small>	Read Review Oct 18	--	Bill Bryson <small>Self-review</small>	Read Review Oct 18	
Demo Two Simon Cowell <small>Student selection</small>	Read Review Oct 18	--	Demo Three Liza Minnelli <small>Student selection</small>	Read Review Oct 18	
Bill Bryson <small>Self-review</small>	Read Review Oct 18	--	Demo Two Simon Cowell <small>Student selection</small>	Read Review Oct 18	
Read all these reviews at once			Read all these reviews at once		
TOTAL		--/30 (--)			
Edit Grades					
Dorothy Gale, Demo Four	3/3 reviews	-- / 10	Show details	More Actions ▼	
Liza Minnelli, Demo Three	3/3 reviews	-- / 10	Show details	More Actions ▼	
Nightingale, Florence	3/3 reviews	-- / 10	Show details	More Actions ▼	
Simon Cowell, Demo Two	3/3 reviews	-- / 10	Show details	More Actions ▼	
Stanley Kubrick, Demo Five	3/3 reviews	-- / 10	Show details	More Actions ▼	
Victoria Beckham, Demo	3/3 reviews	-- / 10	Show details	More Actions ▼	
Vinnie Jones, Demo One	3/3 reviews	-- / 10	Show details	More Actions ▼	

4. These can be read one at a time by clicking **Read Review** and then using the **<Previous Next >** buttons



PeerMark[®] by Turnitin

Les's Peermark assignment

Paper by Demo Four Dorothy Gale
 Review by Bill Bryson
 Progress: **100% COMPLETED**

Now viewing review 1 of 3
[< Previous](#) [Next >](#)

Print

Grade: /10

QUESTIONS COMMENTS

1. Were the references in the school style of Harvard?
 Yes - as far as I could tell
2. On a scale of 1 to 5 how would you rate this paper
 1 of 5
3. Rate this paper's overall readability
 1 of 5
4. At which point did you feel most interested by this piece? When least? Explain.
 The section about 'Ali' becoming distressed was interesting
 But the rest of this paper did not hold much interest to me at all...I would not have marked it highly

promoted by staff to reduce the risks presented to the individual, fellow service users and staff alike. I will make use of relevant literature to analyse the incident and identify intervention methods used at the time and explore alternative methods of intervention that may minimise or prevent incidents of a similar nature occurring in the future. Lastly I will be looking at ethical and legal implications of physical interventions used in other cases of safety and wellbeing. To begin, I will summaries an incident which occurred in practice, highlighting the service user's back ground history, the incident in question and the intervention strategies used. I have used the pseudonym of Ali to protect the service user's identity.

Ali is a young lady of 17 admitted to in-patient services following a decline in physical and mental health. Ali has had a long term diagnosis of Anorexia nervosa of which she has suffered with for the past 3-4 years prior to admission. Ali's anorexia had become very ingrained by this point and she had become extremely fixated on calories and portion sizes of her meals. Ali would require a lot of prompting and encouragement around meal times and staff

5. Or...these can be read all at the same time by clicking **Read all these reviews at once** although this can get a bit hard to fathom if there are lots of questions and reviews

BILL BRYSON'S PEERMARK REVIEW OF DEMO FOUR DOROTHY GALE'S PAPER (100% COMPLETED)

ASSIGNED QUESTIONS

- * 1. Were the references in the school style of Harvard?
 Yes - as far as I could tell
- * 2. On a scale of 1 to 5 how would you rate this paper
 1 of 5
- * 3. Rate this paper's overall readability
 1 of 5
- * 4. At which point did you feel most interested by this piece? When least? Explain.
 The section about 'Ali' becoming distressed was interesting
 But the rest of this paper did not hold much interest to me at all...I would not have marked it highly

COMMENTS LIST
 No comments added

"ASSIGNMENT 1" BY DEMO FOUR DOROTHY GALE

NJ257
Promoting wellbeing and safety in mental health practise.

The aim of this essay is to identify and explore a critical incident observed whilst in practice and examine the use of physical and psychological safety promoted by staff to reduce the risks presented to the individual, fellow service users and staff alike. I will make use of relevant literature to analyse the

- At each stage of reading the reviews, you can grade the work
- The final grade score is an average of all the review scores – as below

The 7 / 10 for Bill Bryson is the average of the three scores (5, 9 and 7)

Les's Peermark assignment

TURNITIN PEERMARK WORKSHOP - 2 | PEERMARK

STUDENT ▲	SUBMITTED	GRADE (10)	ACTIONS
Bryson, Bill	3/3 reviews	7 / 10	Show details More Actions ▼
Dorothy Gale, Demo Four	3/3 reviews	-- / 10	Show details More Actions ▼
Liza Minnelli, Demo Three	3/3 reviews	-- / 10	Show details More Actions ▼
Nightingale, Florence			
Simon Cowell, Demo Two			
Stanley Kubrick, Demo Five			
Victoria Beckham, Demo			
Vinnie Jones, Demo One			

Les's Peermark assignment

TURNITIN PEERMARK WORKSHOP - 2 | PEERMARK

STUDENT ▲	SUBMITTED	GRADE (10)	ACTIONS
Bryson, Bill	3/3 reviews	7 / 10 (70%)	Hide details More Actions ▼

Bill submitted 3 reviews

SCORE (10)	
Demo Four Dorothy Gale <small>System assigned</small> Oct 18	Read Review 5
Demo Two Simon Cowell <small>Student selection</small> Oct 18	Read Review 9
Bill Bryson <small>Self-review</small> Oct 18	Read Review 7

[Read all these reviews at once](#)

Bill received 3 reviews

Bill Bryson <small>Self-review</small> Oct 18	Read Review
Demo Three Liza Minnelli <small>Student selection</small> Oct 18	Read Review
Demo Two Simon Cowell <small>Student selection</small> Oct 18	Read Review

[Read all these reviews at once](#)

TOTAL 21/30 (70%)

- The **More Actions** button beside each name allow you to do more options – as below – which are self-explanatory

[More Actions](#) ▼

- Read all reviews student submitted
- Write instructor review
- Print reviews student submitted
- Print reviews student received

C

- Note that you can even write a review of the reviewing ability of the student yourself. So if you think they are good, or bad, at reviewing work, you can comment on this



What do you think??